

From: <title2@westat.com>
To: <bfultz@ksbe.state.ks.us>
Date: 8/9/00 10:43AM
Subject: Welcome to TitleII!

Thank you for participating in our conferencing system, Beth.


Please save this message. It contains important information, such as your login name and password (see below).

Our web conferencing offers online Help for all major features. If you have questions about a feature, look for the help button on the menubar or post a message asking for help (Click "Post" on the menubar).

You may also want to try features such as live chat, mailing lists, email notification, spell checking, file attachments, and more.

Here is your login information. Be sure to keep it somewhere safe!

Your Login Name: kansas

Your Password: 

You can change your password and other items by selecting "Edit Your Profile" from the "More" button on the menubar.

Please be sure to come back and visit us at:
<http://webboard.educationprograms.org:9090/~Title2>

We hope you enjoy participating in our conferences!

Sincerely,
Webboard Administrator, title2@westat.com

From: Allison Henderson <HENDERA1@WESTAT.com>
To: 'Beth Fultz' <bfultz@ksbe.state.ks.us>
Date: 8/10/00 11:20AM
Subject: RE: waivers

Beth,

In response to your question below:

Someone who substitutes when a regular teacher is absent and is paid on a per day or hour basis should not be counted. Only long-term substitutes should be included. However, if the long-term substitutes are required to hold a regular, initial certification they would not be reported.

I hope this answers your question!

Cathy Lease
(answering for Allison, who is out on vacation)
Westat

-----Original Message-----

From: Beth Fultz [mailto:bfultz@ksbe.state.ks.us]
Sent: Wednesday, August 09, 2000 12:33 PM
To: title2@westat.com
Subject: waivers

Allison mentioned to me we needed to report substitutes as waivers. Please explain this more. Our substitute certificates limit length of time in the same classroom - is it the intent of this section to report someone who substitutes when the regular teacher is absent and is paid on a per day or hour basis as a teacher that has been issued a waiver?

Beth Fultz
bfultz@ksbe.state.ks.us
785-296-5138

From: Allison Henderson <HENDERA1@WESTAT.com>
To: 'Beth Fultz' <bfultz@ksbe.state.ks.us>
Date: 8/11/00 8:31AM
Subject: RE: questions on preparing state report

Beth,

Please see the answers to your individual questions below.

Please refer to the "Tips For Preparing Your State Plan

1. page 5 - section 3, part 1 - can you give me some idea what you are wanting us to say about compliance with these definitions?

States need to have in their plans (or in the instructions given to IHEs) the Guide's definitions and any possible issues they see in applying them to the situation in their state. It should be clear to IHEs that they must use federal definitions in responding, not their usual state definitions.

2. Also, is this where we describe the requirements for certification or do we need to worry about this now?

The requirements are due in the state plan, and thus do not need to be addressed now. The key is to ensure that IHEs will know how to respond to the institutional questionnaire due April 7, 2001.

3. Is this the place where we discuss waivers or is it even required for this plan?

Yes, waivers - and how they will be mapped into the state's database - do need to be addressed in the state plan since they must collect data as of October 1 this year.

4. page 6 - section 5 - common format - is this referring to a spread sheet program type format or something else?

Any common format will do. The law requires uniform reporting procedures and this is critical within states (we are not comparing across states) because IHEs will be ranked and hence, compared. Thus, data need to be collected using a common format - and a spreadsheet using the Guide's definitions would be a good one.

5. page 6 - section 6 - most of this information seems to be the same as the time line and flow chart in section 4 - what am I missing here as the difference?

Most of the information will be the same, but Section 6 tries to be a bit more global. Ideally, all key milestones leading up to the April 7 reports will be listed, and then steps leading up to the October 7, 2001 report.

6. Also, I just found out from ETS that we are a state that has decided to collect the data from the IHE's, aggregate the information and submit it to ETS as a single file. Is there someone I could discuss the pros and cons of

this choice and is it to late to change our mind?

Contact Pat Hartanowicz IMMEDIATELY! If you want to change, ETS may still let you, but I understand Friday of this week is the absolute last day.

Please let us know if you have any more questions.

Cathy Lease
(answering for Allison, who is on vacation)

From: Allison Henderson <HENDERA1@WESTAT.com>
To: 'Beth Fultz' <bfultz@ksbe.state.ks.us>
Date: 8/10/00 11:20AM
Subject: RE: waivers

Beth,

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785-296-5138

From: Allison Henderson <HENDERA1@WESTAT.com>
To: 'Beth Fultz' <bfultz@ksbe.state.ks.us>
Date: 8/22/00 12:48PM
Subject: RE: more questions

Hi Beth,
This is really a section to describe anything you want about teacher prep in your state. You could add supplemental data here. I think we're going to add a section just for supplemental on the electronic form just to clarify things.

Allison

-----Original Message-----

From: Beth Fultz [mailto:bfultz@ksbe.state.ks.us]
Sent: Monday, August 21, 2000 3:43 PM
To: title2@westat.com
Subject: more questions

Upon reviewing my notes from Friday's meeting I found another question.
The sample state report, page 47, section III - contextual information

Is this the location the institution would use to include the supplemental material? I thought the words contextual and supplemental were synonymous, but I need you to confirm.

Thanks,
Beth

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Date: 8/23/00 10:01AM
Subject: Important Message for ETS States

Greetings Title II Coordinators,

This message is for ETS states. Sorry NES states -- but I was too lazy to revise the distribution list.

Many of you have ask us to help you communicate with ETS. ETS has agreed to participate in a conference call with ETS testing states. Dr. Pat Hartanowicz will be available from 1pm to 2:30pm (Eastern Time) on MONDAY, AUGUST 28 to discuss ETS issues with states.

You will call in like you do for our monthly conference calls. The telephone number is (888) 422-7124 and the participant call is 222167.

If you have specific questions, why don't you try to get email them to me

this week so I can forward them to Pat. I'd like to give her time to look at your questions before the call in case she needs to look up info in advance. She'll take questions the day of the call as well.

I hope you can join us.

Thanks!

Allison

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 "Istowe@state.wy.us" <Istowe@state.wy.us>
Date: 9/6/00 2:55PM
Subject: September Conference Call Reminder

Greetings Title II Coordinators--

Just a reminder that we'll be holding the monthly Title II conference calls next week (the 12th - 14th). Attached is the schedule in a Word document. The information is also on our website -- www.title2.org

We'll be discussing:

- the state plan review process. I've attached an Excel file with the checklist we'll be using to review the plans.
- issues that have come up regarding the calculation of the state pass rates
- the type of technical assistance and outreach that would be most useful to you as we move into the reporting phase of Title II.

Please join us!

Allison

<<state plan checklist.xls>> <<Sept Conference Calls participant.doc>>

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Date: 9/12/00 8:20AM
Subject: Title II News and Views--September 12

Greetings Title II Coordinators,

Just a reminder that the September conference calls begin today. They are the last set before the State Plans are due on October 10.

Speaking of the Plans, I'd like to remind you that we'd be happy to review them in advance of the October 10 deadline if you'd find that helpful. So far, I've received 11 plans and they look great!

Also, there is some opportunity for informal peer review if you are interested. We'd match states who want their plans reviewed by other states. In order to have your plan reviewed by another state, you would need to agree to be a reviewer for other states. Westat would only facilitate the "exchange". Let me know if you are interested.

A couple more points about the plan. First, please feel free to use it to forward institutional and state concerns about the Title II reporting system to the Department. I was in a meeting recently where institutions wanted to know how they could have their voices heard about the system. It is certainly appropriate to reflect those concerns in the state plans.

Second, looking at the plans and beyond, I'd like us to remember that Congress implemented the system in an attempt to improve teacher quality across the nation. When I prepare the reports to Congress and the Department of Education I'd like to present "case studies" of effective teacher training programs. I'm looking for effective programs, especially those with a strong research base. I'd like to use them as side bars throughout the report. This, of course, is beyond the reporting mandate, but I do think it would help put a positive spin on teacher preparation programs. Also, I know that many states have gone way beyond the Title II reporting requirements to look at valid measures of teacher quality. I'm also looking for information on how states and institutions measure quality (qualitative and quantitative measures). If you have models that you think work, I'd like to see them and maybe include them in the report. I know you're busy -- this can wait but I wanted to let you know early what I was looking for.

In other news, the Teacher Preparation Accountability and Evaluation Commission's Technical Manual for compliance with the Title II Report Card requirements has been released. This document includes all the material published in the Executive Summary along with detailed instructions and considerations for completing the Department of Education's annual survey. It was prepared by the American Association of State Colleges and Universities with institutions in mind. It is a useful document and I would encourage you to share it with your institutions. I've attached the full report and executive summary in a pdf file.

Allison

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From: Allison Henderson <HENDERA1@WESTAT.com>
To: 'Beth Fultz' <bfultz@ksbe.state.ks.us>, <title2@westat.com>
Date: 9/19/00 2:50PM
Subject: RE: regarding ETS

Hi Beth,

I will pass this on to the Department. They talk w/ETS weekly -- I'll see what we can do on this end. You may want to call Pat Hartanowicz at ETS. Her number is (609) 734-5587.

Allison

-----Original Message-----

From: Beth Fultz [mailto:bfultz@ksbe.state.ks.us]
Sent: Tuesday, September 19, 2000 3:23 PM
To: title2@westat.com
Subject: regarding ETS

Do you know why we can't get ETS to acknowledge our e-mail? Kansas has a couple of institutions without passwords and I can't get ETS to give me a status. Any help you can provide would be appreciated.

Thanks

Beth Fultz
Title II Consultant
Certification and Teacher Education
Kansas State Department of Education
785-296-5138
bfultz@ksbe.state.ks.us

From: Title2 <title2@westat.com>
To: 'Beth Fultz' <bfultz@ksde.org>
Date: 9/27/00 8:42AM
Subject: RE: clarification on previous request

Hi Beth,

The law doesn't specifically use the term "quartile rankings". Section 207(b)(5) [see page 38] requires that states report "The percentage of teaching candidates who passed each of the assessments used by the State for teacher certification and licensure, disaggregated and ranked, by the teacher preparation program in that State from which the teacher candidate received the candidate's most recent degree, which shall be made available widely and publicly."

There are a couple of points to note. First, NCES was given a mandate by Congress to develop definitions for the Title II reporting system. The term ranking was somewhat ambiguous and many states and intuitions were concerned that that would be ranked from 1 to n. There were not at all happy with this approach. As a compromise, NCES decided to use the quartile approach to meet the rankings requirement.

Second, the statute discusses "teacher preparation programs". Given that most institutions have many teacher prep programs, NCES decided to focus on the institution, and not the teacher preparation programs within the institutions.

Hope this helps!
Allison

-----Original Message-----

From: Beth Fultz [mailto:bfultz@ksde.org]
Sent: Tuesday, September 26, 2000 6:12 PM
To: title2@westat.com
Subject: clarification on previous request

I guess I need to know if the quartile requirement is law - if so where; regulation - if so where; or Dept. of Ed policy.

Sorry for my confusion.

Beth Fultz
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From: Title2 <title2@westat.com>
To: "Bet Kotowski (E-mail)" <bkotowsk@psb.state.in.us>, "Beth Fultz (E-mail)" <bfultz@ksbe.state.ks.us>, "Bryan Palmer (E-mail)" <bpalmer@mail1.ade.state.az.us>, "Carol Gilbert (E-mail)" <cgilbert@doe.mass.edu>, "Catherine Oleksiw (E-mail)" <catherine.oleksiw@po.state.ct.us>, "Charles Mackey (E-mail)" <cmackey@mail.nysed.gov>, "Clara Burrows (E-mail)" <clara_burrows@notes.k12.hi.us>, "David Myton (E-mail)" <david.myton@state.or.us>, "David Roy (E-mail)" <ride0088@ride.ri.net>, "David Wright (E-mail)" <dwright@ctc.ca.gov>, "Don Freshour (E-mail)" <dfreshour@metnet.state.mt.us>, "Evelyn Salas (E-mail)" <esalas@guam.doe.edu.gu>, "Fran Watkins (E-mail)" <Fran.Watkins@GAPSC.com>, "Frank J. Llano (E-mail)" <fllano@smtp.isbe.state.il.us>, "Gene Campbell (E-mail)" <campbell_e@cde.state.co.us>, "Ghada Khoury (E-mail)" <khouryg@state.mi.us>, "Hilary Freedman (E-mail)" <Hilary.freedman@PO.state.ct.us>, "James Laws (E-mail)" <jelaws@pen.k12.va.us>, "James Ruff (E-mail)" <james.ruff@k12.dc.us>, "Janet Welk (E-mail)" <jwelk@state.nd.us>, "Janice Poda (E-mail)" <podaj@infoave.net>, "Jayne A. Meyer (E-mail)" <jmeyer@sdenet.alsde.edu>, "Jerald Goehring (E-mail)" <jerald.goehring@state.sd.us>, "Jo Cheek (E-mail)" <jcheek@arkedu.k12.ar.us>, "Joe Haynes (E-mail)" <JHaynes@mde.k12.ms.us>, "John Nicholson (E-mail)" <john.nichelson@ode.state.oh.us>, "Judith Entwife (E-mail)" <Judith_Entwife@eed.state.ak.us>, "Judith Harriss (E-mail)" <harrissj2@mail.doe.state.fl.us>, "Judith Malcolm (E-mail)" <judith.malcolm@state.me.us>, "Judy Fillion (E-mail)" <JFillion@ed.state.nh.us>, "Kathy Sullivan (E-mail)" <ksulliva@dpi.state.nc.us>, "Keith Rheault (E-mail)" <krheault@nsn.k12.nv.us>, "Lin Douglas (E-mail)" <Ldouglas@ospi.wednet.edu>, "Linda Stowers (E-mail)" <lstowe@state.wy.us>, "Louise A. Tanney (E-mail)" <ltanney@msde.state.md.us>, "Manuela Fonseca (E-mail)" <mfonseca@doe.state.vt.us>, "Margaret Smith (E-mail)" <Psmith@doe.state.nj.us>, "Marge Harouff (E-mail)" <Mharouff@nde.state.ne.us>, "Marilyn Scargall (E-mail)" <mscargall@sde.state.nm.us>, "Marjorie Blaze (E-mail)" <mblaze@state.pa.us>, "Michael Stefanic (E-mail)" <mstefan@sde.state.id.us>, "Mickey Pounders (E-mail)" <mpounders@mail.doe.state.la.us>, "Mike Lucas (E-mail)" <mlucas@mail.dese.state.mo.us>, "Patricia Bigelow (E-mail)" <pbigelow@state.de.us>, "Peggy Torrey (E-mail)" <peggytorrey@digitalexp.com>, "Peter Burke (E-mail)" <peter.burke@dpi.state.wi.us>, "Phillip Rogers (E-mail)" <psrogers@kde.state.ky.us>, "Ramona Paul (E-mail)" <ramona_paul@mail.sde.state.ok.us>, "Richard Simms (E-mail)" <Richard.simms@state.mn.us>, "Rick Battaille (E-mail)" <Rbattaille@mail.sbec.state.tx.us>, "Robert Hite (E-mail)" <Robert.Hite@ode.state.oh.us>, "Ron Stanfield (E-mail)" <rstanfie@usoe.k12.ut.us>, "Ruby Simmonds (E-mail)" <rsimmonds@k12.us.vi>, "Sandra Renegar (E-mail)" <sandra.renegar@ed.state.ia.us>, "Vance Rugaard (E-mail)" <vrugaard@mail.state.tn.us>, "Virginia Pilato (E-mail)" <Vpilato@msde.state.md.us>
Date: 10/3/00 8:40AM
Subject: Title II News and Views -- October 3, 2000

Greetings Title II Coordinators,

One week left until the state plans are due! We've already received 5 final plans.

I'd like to thank publicly James Laws and his staff in Virginia for sharing their plan with the Title II coordinators. I've received many comments from coordinators that they found the Virginia plan very helpful in preparing their own plans. Thanks again James!

We have been receiving many calls on the hotline from institutions asking for help in entering their program completion data (mainly in ETS states). If you have a listserv with your institutions, would you remind them of the appropriate ETS and NES contacts. I try to help them on the hotline, but they really need to contact the testing agency.

I need a favor from you. We are trying to build our Title II institutional

database. In the past, we used the IPEDS frame and mailed things to the attention to the "Dean of Education". We'd like to make sure that we're getting our mailings directly into the hands of the Title II contacts at the institutions. Could I get a copy of your contacts (name, title, address, phone, and email if you have it). Email is best, or you can fax them to (800) 805-6627. Thanks in advance! FYI--all correspondence sent to institutions from the help desk will be cc'd to the state Title II coordinators.

As soon as we're done with the State Plan review, we'll move into our second phase of technical assistances. Please drop me a line to let me know how to best help you during the reporting phase. Are you interested in workshops? Any ideas for a "Tips" document? How can we improve our outreach efforts?

We are working on a "Tips" document for state coordinators and institution on releasing the Title II data to the press (talking point, what do the data mean, tips on interpretation, etc.).

Let me know if you or anyone else working on Title II in your state will be attending NCES's MIS conference in February. Maybe we could meet informally or try to do another Title II workshop. If you're interested in the conference, follow this link.

<http://nces.ed.gov/conferences/mis2001>

We will have a conference call session in October. The format will be a little different. We will have two "open phone" sessions for coordinators (instead of the normal 6). We felt that participation would be low after the plan submission. We'll probably go back to our regular format once you begin working on the state reports. More info to come.....

Allison

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